The Dyslexia Friendly Classroom
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Checklist

✓ Sit dyslexic child near the adult/front of the class.

✓ Sit in a well lit area preferably in natural daylight when writing.

✓ Vary groupings according to the purpose of the learning objectives rather than abilities.

✓ Allow children to work alongside different pupils to create peer/buddy support.

✓ Create systems to enable pupils to organise themselves, work packs, labels and resources station.

✓ Have alphabets, keywords, number grids, visual timetables and cue cards in an easily accessible place.

✓ Pre-teach topic vocabulary or pre-read guided reading texts.

✓ Provide daily supported reading opportunities of books at an instructional level.

✓ ICT to support - Clicker, audio texts, digital
✓ Structured multisensory approach to teaching.

✓ Consider learning styles.

✓ Personal target cards, prompt sheets, spelling dictionaries.

✓ Differentiated tasks & learning materials, eg enlarged font, coloured paper, overlays, cream background on whiteboard.

✓ Use colour to help with keeping their place or highlighting specific words, letter strings, tricky bits.

✓ Review marking policy - highlight one or two errors for practise and review.

✓ Avoid asking dyslexic children to copy from a distance - personal A4 copy on their table.

✓ Break lengthy instructions into short chunks and monitor understanding.

✓ Talk with parents - liaise on targets, next steps etc.

✓ Differentiated homework tasks, eg time limit tasks or allow scribing as appropriate.

✓ Homework buddy to phone if they forget.